

Tamkang University Academic Year 2012, 2nd Semester  
Course Syllabus

Course Title	English Composition II	Instructor	Hui-chuan Wang	
Department/Year/Class	Course Details			
English 2D	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2
Aim of Education		Core Competences		
<p>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. Strategies</p> <ul style="list-style-type: none"> <li>■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>■ Promote technologicalization and internationalization.</li> <li>■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>■ Enrich international video conferencing.</li> <li>■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</li> </ul>		<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

<b>Course Introduction</b> (50 to 100 words)	This course aims at developing students' English writing skills. In Composition II, students will be taught to write an introductory paragraph, including a thesis statement, supporting paragraphs, and a concluding paragraph.
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**The Relevance among Teaching Objectives, Objective Levels and Core Competences**

**I.Objective Levels (select applicable ones) :**

- (I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**
- (II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**
- (III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing**

**II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :**

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 This course aims at developing students' writing skills and preparing them for future academic writing.	C6	ACE
2		
3		
4		
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**Teaching Objectives, Teaching Methods and Assessment**

Teaching Objectives	Teaching Methods	Assessment
1 This course aims at developing students' writing skills and preparing them for future academic writing.	Lecture; Discussion; Reading; Practice	Written exams; Writing assignments; Class discussion

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This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input checked="" type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input checked="" type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	2/19	Review Unit 5	
2	2/26	Unit 6: Cause-Effect Essays	
3	3/5	Unit 6 (contd.)	
4	3/12	Unit 6 (contd.)	
5	3/19	Unit 7: Classification Essays	1 <sup>st</sup> essay due
6	3/26	Unit 7 (contd.)	
7	4/2	Spring Break	No class today
8	4/9	Review 1 <sup>st</sup> essay	
9	4/16	Unit 7 (contd.)	
10	4/23	Midterm Exam Week	
11	4/30	Argumentation Essays	
12	5/7	Review mid-term exam	
13	5/14	Argumentation Essays (contd.)	
14	5/21	Argumentation Essays (contd.)	2 <sup>nd</sup> essay due
15	5/28	Writing about literature	
16	6/4	Review 2 <sup>nd</sup> essay	
17	6/11	Writing about literature	

18	6/18	Final Exam Week	
Requirement			
Teaching Facility	<input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )		
Textbook(s)	Keith S. Folse, et al., Great Writing 3: From Great Paragraphs to Great Essays, Second Edition. Heinle, Cengage Learning, 2010.		
Suggested Readings	Michael Vince and Paul Emmerson, First Certificate Language Practice: English Grammar and Vocabulary. Macmillan, 2003.		
Number of Assignment(s)	4 essays (Filled in only for those courses that apply)		
<b>Grading Policy</b>	10% attendance and participation; 15% writing exercises; 30% take-home essays; 30% exams; 15% portfolio		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>✘Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		

Form No. : ATRX-Q03-001-FM201-05