

Tamkang University Academic Year 2013, 2nd Semester  
Course Syllabus

Course Title	Freshman English	Instructor	Darrel Doty	
Department/Year/Class	Course Details			
	<input type="checkbox"/> V Required  <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2
Aim of Education		Core Competences		
<p>1. <b>M i s s i o n</b> Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. <b>V i s i o n</b> Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. <b>V a l u e</b> Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. <b>S t r a t e g i e s</b></p> <ul style="list-style-type: none"> <li>● Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>● Promote technologicalization and internationalization.</li> <li>● Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>● Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>● Enrich international video conferencing.</li> <li>● Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ul>		<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

<b>Course Introduction</b> (50 to 100 words)	In this class, students will learn and practice speaking, listening, reading and writing skills. Assigned readings will be discussed via small-group discussions and then a group paper answering questions related to the assigned article will be written up and turned in for correcting and grading.
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**The Relevance among Teaching Objectives, Objective Levels and Core Competences**

**I.Objective Levels (select applicable ones) :**

- (I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating**
- (II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination**
- (III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Characterizing · A6 Implementing**

**II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :**

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Students will read articles every week and will work in groups to complete a group paper. All English language skills will be used.	C1,C2,C3, C4,C5,C6	A,B
2		
3		
4		
5		
6		
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**Teaching Objectives, Teaching Methods and Assessment**

Teaching Objectives	Teaching Methods	Assessment
1 Students will read articles every week and will work in groups to complete a group paper. All English language skills will be used.	Lecturing, discussion, practice	Paper test, reports, inclass performance
2		

3		
4		
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
V global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
V information literacy	
V ethical and moral principles	
V independent thinking	
<input type="checkbox"/> an awareness of healthy living	
V effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	2/22	Introduction//Groups//essay for study	
2	3/1	“Poetry Lessons,” 164-165//essay for study	
3	3/8	“Appreciating Poetry,” 168-170	
4	3/15	“Analyzing Poems,” 171-174; “Three More Poems,” 178-180	
5	3/22	“The Hero’s Journey,” 202-204	
6	3/29	“Alone on a Hilltop,” 29; “Rite of Passage,” 225-226	
7		Spring Break	
8	4/12	“Ta-Na-E-Ka,” 210-216	
9	4/19	“Maturity: The Test of Personality”	
10		Midterm Exam Week	
11	5/3	Walter Lippmann, “The Indispensable Opposition”	
12	5/10	Claude Levi-Strauss, “Writing: Tool of Exploitation”	
13	5/17	J.H. Plumb, “The Dying Family”	
14	5/24	Kate Millett, “A Political Definition of Sexual Revolution”	
15	5/31	Susan Sontag, “Woman’s Beauty”	
16	6/7	Video Presentation	
17	6/14	Video Presentation	
18		Final Exam Week	

Requirement

Teaching Facility	<input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )
Textbook(s)	Various handouts
Suggested Readings	
Number of Assignment(s)	13 (Filled in only for those courses that apply)
<b>Grading Policy</b>	The Course grade will be calculated using the following formula—Attendance and performance 20%, Assignments 30 %, Midterm 25% and Final 25%.
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a> . <b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>

Form No. : ATRX-Q03-001-FM201-05