

Tamkang University Academic Year 101, 2nd Semester
Course Syllabus

Course Title	English Conversation (I)		Instructor	Yang Chenkuei	
Department/Year/Class		Course Details			
English/Freshman/IJ	<div><input checked="" type="checkbox"/>Required</div> <div><input type="checkbox"/>Selective</div>	<div><input type="checkbox"/>0 (One Semester)</div> <div><input type="checkbox"/>1 (1st Semester)</div> <div><input checked="" type="checkbox"/>2 (2nd Semester)</div> <div><input type="checkbox"/>3 (3rd Semester)</div>	Credits	2	
Aim of Education		Core Competences			
<div>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>4. Strategies</div> <div><div>■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div><div>■ Promote technologicalization and internationalization.</div><div>■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div><div>■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div><div>■ Enrich international video conferencing.</div><div>■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</div></div>		<div>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</div> <div>B. Develop students' critical thinking skills in an English language learning context.</div> <div>C. Enable students to comprehend and appreciate English language media.</div> <div>D. Strengthen students' workplace English ability.</div> <div>E. Develop students' professional abilities in linguistics and English teaching.</div> <div>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</div>			

Course Introduction (50 to 100 words)	This course is designed to boost students’ basic conversation skills with the help of various classroom activities including model dialogue practice, group discussion, story-telling, role play, etc. Another task of this course is to build up each student’s confidence to express himself/herself in English by a mixture of interaction among students using the language. Accuracy of expressions and pronunciation will also be highlighted.	
The Relevance among Teaching Objectives, Objective Levels and Core Competences		
I.Objective Levels (select applicable ones) :		
(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating		
(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination		
(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing		
II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :		
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.		
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)		
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)		
Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 to boost students’ basic conversation skills with the help of various classroom activities including model dialogue practice, group discussion, story-telling, role play, etc.	A4	ACE
2o build up each student’s confidence to express himself/herself in English by a mixture of interaction among students using the language	A5	ACE
3 Accuracy of expressions and pronunciation will also be highlighted.	P1	ACE
4		
5		
6		
7		
8		
Teaching Objectives, Teaching Methods and Assessment		
Teaching Objectives	Teaching Methods	Assessment

1 to boost students' basic conversation skills with the help of various classroom activities including model dialogue practice, group discussion, story-telling, role play, etc.	Conversation practice, group discussion, peer correction	Classroom performance, oral interview
2o build up each student's confidence to express himself/herself in English by a mixture of interaction among students using the language	Conversation practice, group discussion, peer correction	Classroom performance, oral interview
3 Accuracy of expressions and pronunciation will also be highlighted.	Conversation practice, group discussion, peer correction	Classroom performance, oral interview
4		
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	2/19	Winter break reading report	
2	2/26	Unit 5, Lessons 1-2	1 st upload
3	3/5	Unit 5, Lessons 3-4	
4	3/12	Unit 6, Lessons 1-2	2 nd upload
5	3/19	Unit 6, Lessons 3-4	
6	3/26	1 st Role play	3 rd upload
7	4/2	Field day (no class meeting)	
8	4/9	Unit 7, Lessons 1-2	4 th upload
9	4/16	Unit 7, Lessons 3-4	

10	4/23	Midterm Exam Week	
11	4/30	Unit 8, Lessons 1-2	
12	5/7	Unit 8, Lessons 3-4	5 th upload
13	5/14	Unit 9, Lessons 1-2	
14	5/21	Unit 9, Lessons 3-4	6 th upload
15	5/28	2 nd Role play	
16	6/4	Unit 10, Lessons 1-2	7 th load
17	6/11	Unit 10, Lessons 3-4	
18	6/18	Final Exam Week	
Requirement			
Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Top Notch 3, 2 nd ed. By Joan Saslow & Allen Ascher (Pearson Education, Inc. 2011)		
Suggested Readings			
Number of Assignment(s)	7 outside classroom conversation practice uploads (Filled in only for those courses that apply)		
Grading Policy	Attendance + classroom performance+homework 50%, midterm 25%, final 25%		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.</p> <p>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		

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