

Tamkang University Academic Year 101, second Semester
Course Syllabus

Course Title	English Conversation	Instructor	Sheen Sy-yng	
Department/Year/Class	Course Details			
English/Freshman/ II	<input type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2
Aim of Education		Core Competences		
<p>1. M i s s i o n Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. V i s i o n Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. V a l u e Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. S t r a t e g i e s</p> <ul style="list-style-type: none"> ● Train students' abilities in five skills: English listening, speaking, reading, writing and translation. ● Promote technologicalization and internationalization. ● Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. ● Launch a common English Proficiency Test and enhance students' competitiveness in the job market. ● Enrich international video conferencing. ● Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 		<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

Course Introduction (50 to 100 words)	It's designed to develop / improve students' command of spoken English. Through pair work, group discussion, role-play, etc., students share their feelings, ideas, or opinions and then learn from one another.	
The Relevance among Teaching Objectives, Objective Levels and Core Competences		
I.Objective Levels (select applicable ones) :		
(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating		
(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination		
(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing		
II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :		
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.		
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)		
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)		
Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed.	C6	ABCD
2		
3		
4		
5		
6		
7		
8		
Teaching Objectives, Teaching Methods and Assessment		
Teaching Objectives	Teaching Methods	Assessment

1	Students will learn and practice basic speaking and listening skills for interpersonal communication. Daily topics of interest and relevance to students will be discussed.	lecture, group discussion, pair work	attendance, report, mid-term, final, TA's grades
2			
3			
4			
5			
6			
7			
8			

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
* <input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
* <input type="checkbox"/> information literacy	
* <input type="checkbox"/> ethical and moral principles	
* <input type="checkbox"/> independent thinking	
* <input type="checkbox"/> an awareness of healthy living	
* <input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1	102/2/18- 102/2/24	Orientation	
2	102/2/25- 102/3/3	Unit 8	
3	102/3/4- 102/3/10	Unit 8 & 9	
4	102/3/11- 102/3/17	Unit 9	
5	102/3/18- 102/3/24	Unit 10	
6	102/3/25- 102/3/31	Unit 10 & 11	

7	102/4/1- 102/4/7	Spring Break	
8	102/4/8- 102/4/14	Unit 11	
9	102/4/15- 102/4/21	Mid-term Exam	
10	102/4/22- 102/4/28	Midterm Exam Week	
11	102/4/29- 102/5/5	Unit 13	
12	102/5/6- 102/5/12	Unit 13 & 14	
13	102/5/13- 102/5/19	Unit 14	
14	102/5/20- 102/5/26	Unit 16	
15	102/5/27- 102/6/2	Unit 16	
16	102/6/3- 102/6/9	Review	
17	102/6/10- 102/6/16	Final Exam	
18	102/6/17- 102/6/23	Final Exam Week	
Requirement	<p>Students are required to engage in outside reading and give a 5-minute report in class. The total number of pages is 300 pages. Students are encouraged to sign up for this activity ASAP. Each week, two reports are allowed. Other assignments will be given as appropriate. No late work will be accepted without any legitimate reason. Attendance and active participation are expected. Four absences (TA's class included) will result in disqualification from the final exam. Leave of absence, sick leave or compassionate leave should be requested right after the following week, if not in advance. Whether the absence is justified is up to the instructor's discretion. To assure the class can go smoothly, students are expected to show up on time.</p>		
Teaching Facility	* <input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Richards, Jack C. (2008). Interchange (3 rd ed.). Cambridge University Press.		
Suggested Readings			

Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	Attendance: 10% Class Work: 20% Mid-term Exam: 20% Final Exam: 20% TA's: 30%
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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