

Tamkang University Academic Year\_\_\_\_, \_\_\_\_ Semester  
Course Syllabus

Course Title	English Conversation	Instructor	Ying-Hsueh Hu	
Department/Year/Class	Course Details			
English Department, English 1	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2
Aim of Education		Core Competences		
<p>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. Strategies</p> <ul style="list-style-type: none"> <li>■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>■ Promote technologicalization and internationalization.</li> <li>■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>■ Enrich international video conferencing.</li> <li>■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</li> </ul>		<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

<b>Course Introduction</b> <b>(50 to 100 words)</b>	The emphasis of the course will be placed first and foremost on fluency, spontaneity, and effective communication. Learners will be given many opportunities and situations, such as role plays, stories telling, debates, and presentations, whereby effective communication with the vocabulary, phrases, and syntactical rules they have learned could be practiced.	
<b>The Relevance among Teaching Objectives, Objective Levels and Core Competences</b>		
<b>I.Objective Levels (select applicable ones) :</b>		
<b>(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating</b>		
<b>(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination</b>		
<b>(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing</b>		
<b>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</b>		
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.		
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)		
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)		
<b>Teaching objectives</b>	<b>Relevance</b>	
	<b>Objective Levels</b>	<b>Core Competences</b>
1Learn to speak spontaneously/reduce speaking anxiety	III	A2,A4,A6
2Understanding others by becoming an active listeners	I,II,III	C2,C3,C4,P4,P6,A1,A2
3. Cultivate critical ability in discerning relevant information on the internet	I	C1-C6
4 Express oneself effectively	I,II,III	C3-C6,P3P4,A1-A6
5 Internalizing grammar rules in communicative contexts	I,II	C1-C4, P1-P6
6 Expand vocabulary by associating it with existing knowledge	I,II	C1-C4,P1-P6
7 Enhance Inter-cultural intelligence	I,III	C1-C5,A1-A6
8		
<b>Teaching Objectives, Teaching Methods and Assessment</b>		

Teaching Objectives	Teaching Methods	Assessment
1 To speak spontaneously with reduced anxiety	Create authentic role-plays and help them develop their vocal skills such as pronunciation, enunciation, and articulation.	Fluency
2 Becoming active listeners	Provide them with various gambits whereby they can use for clarification of information, summarization of what others say, and paraphrases of others' words	Familiarity and frequency uses of these gambits in their speech
3 Cultivate critical ability for searching information on the internet	They'll be given tasks such oral presentations for which they need to look up information on the internet	Their ability in finding reliable and multiple sources as evidence to support their views
4 Express oneself effectively	They will be taught with some key English rhetorical schemes in telling personal stories for building rapport, agreeing and disagreeing politely, sharing problems, and offering help and advice.	Their ability in using these schemes effectively
5 Internalize grammar rules in communicative contexts	Learners will be provided with role plays or situations for target grammar rules such as using different future forms in expressing future plans and wishes, and expressing subjunctive mood in past tense for past regrets when sharing problems with friends.	accuracy
6 Expand vocabulary with existing knowledge	Using mind-map to organize words. Many vocabulary games will be designed and played	accuracy
7 Enhance intercultural intelligence	Using cultural quizzes to heighten their awareness	survey
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
global perspectives	翻譯建構中
a vision for the future	
information literacy	

<input checked="" type="checkbox"/> ethical and moral principles			
<input checked="" type="checkbox"/> independent thinking			
<input checked="" type="checkbox"/> an awareness of healthy living			
<input checked="" type="checkbox"/> effective teamwork			
<input type="checkbox"/> an appreciation of the arts			
<b>Course Schedule</b>			
<b>Week</b>	<b>Date</b>	<b>Subject/Topics</b>	<b>Note</b>
1	2/21	Life Plans—explaining skills, ability, and qualification	
2	2/28	National Holiday	
3	3/7	Life Plans—expressing regrets and future hopes	
4	3/14	Holiday—important holidays in different cultures	
5	3/21	Holiday—various traditions around the world	
6	3/28	Holiday—customs of do's and don'ts	
7	4/4	National Holiday	
8	4/11	Impacts of inventions and discoveries	
9	4/18	Describe technology	
10	4/25	Midterm Exam Week	
11	5/2	Taking/accepting blames and problem solving	
12	5/9	Dealing with controversies	
13	5/16	Solution to global issues	
14	5/23	Argumentation exercises	
15	5/30	Describing geography and nature	
16	6/7	Adventure and risk	
17	6/14	Global warming	
18	6/21	Final Exam Week	
<b>Requirement</b>			
<b>Teaching Facility</b>	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )		
<b>Textbook(s)</b>	Saslow, J. and Ascher, A. 2011 (2 <sup>nd</sup> ed.) Top Notch, White Plains, NY, Pearson Education		
<b>Suggested Readings</b>	BBC, NPR, New York Times, Scientific America		
<b>Number of Assignment(s)</b>	(Filled in only for those courses that apply)		
<b>Grading Policy</b>	Class participatio 50%, Mid- and final-term exams 30%, Quizzes 20%		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.</p> <p><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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