

Tamkang University Academic Year 101____,
2nd __ Semester Course Syllabus

Course Title	English Conversation		Instructor	Jia-Ying Lee	
Department/Year/Class	Course Details				
	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2	
Aim of Education			Core Competences		
<p>1. M i s s i o n Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. V i s i o n Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. V a l u e Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. S t r a t e g i e s</p> <ul style="list-style-type: none"> ● Train students' abilities in five skills: English listening, speaking, reading, writing and translation. ● Promote technologicalization and internationalization. ● Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. ● Launch a common English Proficiency Test and enhance students' competitiveness in the job market. ● Enrich international video conferencing. ● Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			<ol style="list-style-type: none"> 1. Strengthen students' abilities in English listening, speaking, reading, writing and translation. 2. Develop students' critical thinking skills in an English language learning context. 3. Strengthen students' workplace English ability. 4. Enable students to comprehend and appreciate English language media. 5. Develop students' professional abilities in linguistics and English teaching 		

Course Introduction (50 to 100 words)	Students should be able to communicate themselves with fluent and understandable English, using correct grammatical structures and demonstrating intermediate to high level of English competence.
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The Relevance among Teaching Objectives, Objective Levels and Core Competences

I.Objective Levels (select applicable ones) :

- (I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating**
- (II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination**
- (III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing**

II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 Students understand and express themselves	I	C2
2 students respond to current issues with fluently English	III	A2
3		
4		
5		
6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 Students understand and express themselves	Lecture, listening practice	Groups discussion
2 students respond to current issues with fluent English	Lecture, listening practice	Oral presentation

3		
4		
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input type="checkbox"/> global perspectives	翻譯建構中
<input type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Subject/Topics	Note
1	Unit 6—life plans	
2	Unit 6 (continued)	228 (Thu) holiday
3	Unit 6 (continued)	
4	Unit 7—holidays and traditions	
5	Unit 7 (continued)	
6	Unit 8—inventions and discoveries	
7	Observation holidays	
8	Unit 8 (continued)	
9	Midterm	
10	Midterm Exam Week	
11	Unit 9—controversial issues	
12	Unit 9 (continued)	
13	Unit 9 (continued)	
14	Unit 10—beautiful world	
15	Unit 10 (continued)	
16	Final	
17	Dragon Boat Festival	
18	Final Exam Week	

Requirement

Teaching Facility	<input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)
Textbook(s)	Joan Saslow and Allen Ascher. Top Notch 3: Second Edition.
Suggested Readings	
Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	<input type="checkbox"/> Lab course : 30 % <input type="checkbox"/> Midterm : 20 % <input type="checkbox"/> Final : 20 % <input type="checkbox"/> Participation : 30 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

Form No. : ATRX-Q03-001-FM201-05