

Tamkang University Academic Year 101, 2nd Semester  
Course Syllabus

Course Title	ENGLISH CONVERSATION		Instructor	KUO, I-CHUN	
Department/Year/Class		Course Details			
TFLXB1C		<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 ( One Semester ) <input type="checkbox"/> 1 ( 1st Semester ) <input checked="" type="checkbox"/> 2 ( 2nd Semester ) <input type="checkbox"/> 3 ( 3rd Semester )	Credits	2
Aim of Education			Core Competences		
<p>1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>4. Strategies</p> <ul style="list-style-type: none"> <li>■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>■ Promote technologicalization and internationalization.</li> <li>■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>■ Enrich international video conferencing.</li> <li>■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching.</li> </ul>			<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</p> <p>B. Develop students' critical thinking skills in an English language learning context.</p> <p>C. Enable students to comprehend and appreciate English language media.</p> <p>D. Strengthen students' workplace English ability.</p> <p>E. Develop students' professional abilities in linguistics and English teaching.</p> <p>F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts.</p>		

<b>Course Introduction</b> <b>(50 to 100 words)</b>	In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	
<b>The Relevance among Teaching Objectives, Objective Levels and Core Competences</b>		
<b>I.Objective Levels (select applicable ones) :</b>		
<b>(I) Cognitive Domain : C1 Remembering · C2 Understanding · C3 Applying · C4 Analyzing · C5 Evaluating · C6 Creating</b>		
<b>(II) Psychomotor Domain : P1 Imitation · P2 Mechanism · P3 Independent Operation · P4 Linked Operation · P5 Automation · P6 Origination</b>		
<b>(III) Affective Domain : A1 Receiving · A2 Responding · A3 Valuing · A4 Organizing · A5 Charaterizing · A6 Implementing</b>		
<b>II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :</b>		
(I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.		
(II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)		
(III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)		
<b>Teaching objectives</b>	<b>Relevance</b>	
	<b>Objective Levels</b>	<b>Core Competences</b>
1. In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	C6	ACE
2		
3		
4		
5		
6		
7		
8		
<b>Teaching Objectives, Teaching Methods and Assessment</b>		
<b>Teaching Objectives</b>	<b>Teaching Methods</b>	<b>Assessment</b>
1		

2		
3		
4		
5		
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7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
■ global perspectives	翻譯建構中
■ a vision for the future	
■ information literacy	
□ ethical and moral principles	
■ independent thinking	
□ an awareness of healthy living	
□ effective teamwork	
□ an appreciation of the arts	

#### Course Schedule

Week	Date	Subject/Topics	Note
1	102/02/18	Unit 6 “Life Plans”	
2	102/02/25	Unit 6 “Life Plans”	
3	102/03/04	Unit 6 “Life Plans”	
4	102/03/11	Unit 7 “Holidays and Traditions”	
5	102/03/18	Unit 7 “Holidays and Traditions”	
6	102/03/25	Unit 7 “Holidays and Traditions”	
7	102/04/01	Unit 8 “Inventions and Discoveries”	
8	102/04/08	Unit 8 “Inventions and Discoveries”	
9	102/04/15	Unit 8 “Inventions and Discoveries”	
10	102/04/22	Midterm Exam Week	
11	102/04/29	Unit 9 “Controversial Issues”	
12	102/05/06	Unit 9 “Controversial Issues”	
13	102/05/13	Unit 9 “Controversial Issues”	
14	102/05/20	Unit 10 “Beautiful World”	
15	102/05/27	Unit 10 “Beautiful World”	
16	102/06/03	Unit 10 “Beautiful World”	
17	102/06/10	Review	
18	102/06/17	Final Exam Week	

Requirement

Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other ( _____ )
Textbook(s)	Joan Saslow and Allen Ascher. Top Notch 3 (Second Edition). Pearson Education, Inc., 2011.
Suggested Readings	
Number of Assignment(s)	(Filled in only for those courses that apply)
Grading Policy	Attendance 10%, Speeches 30%, Mid-term Exam 30%, Final Exam 30%
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/index.asp">http://www.acad.tku.edu.tw/index.asp</a>.</p> <p><b>※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>

Form No. : ATRX-Q03-001-FM201-05