

Tamkang University Academic Year _____, ____ Semester
Course Syllabus

Course Title	ENGLISH COMPOSITION (I)	Instructor	John Nix	
Department/Year/Class	Course Details			
English 1H	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2
Aim of Education		Core Competences		
<ol style="list-style-type: none"> 1. Mission: Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. 2. Vision: Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. 3. Value: Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. 4. Strategies <ul style="list-style-type: none"> ■ Train students' abilities in five skills: English listening, speaking, reading, writing and translation. ■ Promote technologicalization and internationalization. ■ Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. ■ Launch a common English Proficiency Test and enhance students' competitiveness in the job market. ■ Enrich international video conferencing. ■ Promulgate such areas of research as English and American literature, cultural studies, eco-criticism, and English Teaching. 		<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. B. Develop students' critical thinking skills in an English language learning context. C. Enable students to comprehend and appreciate English language media. D. Strengthen students' workplace English ability. E. Develop students' professional abilities in linguistics and English teaching. F. Develop students' ability to appreciate Anglophone literature in social, cultural and historical contexts. 		

Course Introduction (50 to 100 words)	This course aims to improve students' writing ability. Students are expected to be able to write clearly and develop a well-organized paragraph. Grammar exercises and writing activities will be employed in-class based on the theme of each week. Students in this class will be aware of their own writing process when they write and revise each required assignment.
--	---

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I.Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering , C2 Understanding , C3 Applying , C4 Analyzing , C5 Evaluating , C6 Creating

(II) Psychomotor Domain : P1 Imitation , P2 Mechanism , P3 Independent Operation , P4 Linked Operation , P5 Automation , P6 Origination

(III) Affective Domain : A1 Receiving , A2 Responding , A3 Valuing , A4 Organizing , A5 Charaterizing , A6 Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 students will develop theirEnglish writing ability	C6	ACE
2 students will gain knowledgion English grammar andstructure	C4	ACE
3 students will grow theappreciation of written texts	C5	ACE
4 students will developindependent thinking ability	C6	ACE
5 students will learn differentcultural themes	C2	ACE
6		
7		
8		

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1		
2		
3		

4		
5		
6		
7		
8		

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> global perspectives	翻譯建構中
<input checked="" type="checkbox"/> a vision for the future	
<input type="checkbox"/> information literacy	
<input type="checkbox"/> ethical and moral principles	
<input type="checkbox"/> independent thinking	
<input type="checkbox"/> an awareness of healthy living	
<input type="checkbox"/> effective teamwork	
<input type="checkbox"/> an appreciation of the arts	

Course Schedule

Week	Date	Subject/Topics	Note
1		Orientation	
2		Unit7	
3		Cont.	
4		Cont.	
5		Unit8	
6		Cont.	
7		Cont.	
8		Cont.	
9		MidtermExam	
10		Midterm Exam Week	
11		Discussion	
12		Unit9	
13		Cont.	
14		Cont.	
15		Students' presentation	
16		Students' presentation	
17		Final exam	
18		Final Exam Week	

Requirement No late assignment is accepted.

Teaching Facility	<input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)
--------------------------	--

Textbook(s)	Great Paragraphs 2
Suggested Readings	First Certificate: Language Practice
Number of Assignment(s)	6(Filled in only for those courses that apply)
Grading Policy	◆attendantcy : 10.0 % ◆assignmets : 40.0 % ◆midterm : 20.0 % ◆final : 20.0 % ◆Presentation : 10.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

Form No. : ATRX-Q03-001-FM201-05