Tamkang University Academic Year 101, 2nd Semester Course Syllabus

Aim of Education Selective 2 (2nd Semester) 3 (3rd Semester) 7 (2 (2nd Semester) 3 (3rd Semester) 7 (2nd	Course Title	Commun	Communication English			structor Wei-kang Wang			
Mass Communication Selective 2 (2nd Semester) 2 (2nd Semester) 3 (3rd Semester) 4 (3rd Semester) 5 (3rd Semester)	Department/Year/Class		Course Details						
Aim of Education Core Competences To nourish students to become professionals on: A. story-telling and culture marketing B. cross media message processing This course introduces students to approach and gather public information of communication at develute communication (50 to 100 words) This course introduces students to approach and gather public information of analyze information through intensive English listening. The Relevance among Teaching Objectives, Objective Levels and Core Competences (1) Cognitive Domain: C1 Remembering C2 Understanding C3 Applying C4 Analyzing C5 Evaluating C6 Creating (II) Psychomotor Domain: P1 Initiation P2 Mechanism P3 Independent Operation P4 Linked Operation P5 Automation P6 Origination (III) Affective Domain: A1 Receiving A2 Responding A3 Valuing A4 Organizing A5 Charaterizing A6 Implementing III. The Relevance among Teaching Objectives, Objective Levels and Core Competences: (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (III) If more than one objective level(s) in any one of the three learning domains, select the highest one only. (For example, if the objective level(s) for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)	Mass Communication		Required	ļ ,	,				
Aim of Education Core Competences To DEVELOP COMPETENCES IN: A. humanity and social concerns B. teamwork, communication and coordination C. Ethics and social responsibility D. Social trend and current communication industry E. discover, analyze and solve issues of communication F. Theory of communication of Design and execute communication affairs H. Control and dissolve theoretical knowledge and innovation Course Introduction (50 to 100 words) This course introduces students to approach and gather public information of news media as well as how to analyze information through intensive English intensity E. discover, analyze and innovation The Relevance among Teaching Objectives, Objective Levels and Core Competences LObjective Levels (select applicable ones): (I) Cognitive Domain: C1 Remembering C2 Understanding C3 Applying C4 Analyzing C5 Evaluating C6 Creating (II) Psychomotor Domain: P1 Imitation P2 Mechanism P3 Independent Operation P4 Linked Operation P5 Automation P6 Origination (III) Affective Domain: A1 Receiving A2 Responding A3 Valuing A4 Organizing A5 Charaterizing A6 Implementing III. The Relevance among Teaching Objectives, Objective Levels and Core Competences: (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (II) film ore than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)			-	,	ŕ	Credits	2		
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Charaterizing > A6 Implementing II.The Relevance among Teaching Objectives, Objective Levels and Core Competences: (I)Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (II)If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (III)Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.) Relevance Objective Core Objective Core Objective Core		•		<u> </u>		A4 Organi	izing \ A5		
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Levels Competences		Teachi	ing objectives			Objective			

1 Introduction to media					C1	ACDEFG	
2Ability of news analysis					C1	ACDEFGH	
3Analysis of communication industry's financial statement					C1&P6	ACDEFGH	
4							
5							
6							
7							
8							
		Teaching Objectives, T	Feaching Methods and Assessn	nent			
	Teaching	g Objectives	Teaching Methods Assessment			ment	
1 Introduction to media			Surfing internet	Midterm listening comprehension test			
2 Ability o	f news an	alysis	Intensive reading	Written assignmen		ignments	
3 Analysis of financial statements of news media			K-10 and Q-10 reading	Final exam		exam	
4							
5							
6							
7							
8							
	e has heer	designed to cultivate th	ne following essential qualities	in T	KII stude	nts	
		ties of TKU Students	Descrip			III.	
globa	l perspect:	ives					
a visio	on for the	future					
■information literacy							
ethica	l and mor	ral principles	翻譯建構中				
■independent thinking			m 叶文개				
-		f healthy living					
	ive teamw						
an app	preciation	of the arts					
***	D /	Co	ourse Schedule				
Week	Date	Introduction	Subject/Topics			Note	
2	2/20 2/27	National Public Radio					
3	3/6	Google Google					
4	3/13	CNN					
5	3-20	C-SPAN					
	5 20						

2/27	Time Werner				
	Official Break				
4/10	News Corporation				
4/17	Next Media Co.				
4/24	Midterm Exam Week				
5/1	English Listening Comprehension Exam (Midterm)				
5/8	PBS				
5/15	CBS News				
5/22	Wall Street Journal				
5/29	10-K Time Warner				
6/5	10-K News Corporation				
6/12	Listening Comprehension Final Test				
6/19	6/19 Final Exam Week				
Requirement N/A					
Computer Overhead Projector Other ()					
N/A					
N/A					
9 (Filled in only for those courses that apply)					
Assignments: 20% Midterm:25% Final: (listening):25% Fianl:30%					
This syllabus may be uploaded at the website of Course Syllabus Management					
System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus					
Upload posted on the home page of TKU Office of Academic Affairs at					
http://www.acad.tku.edu.tw/index.asp.					
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crime to improperly photocopy others' publications.					
	4/17 4/24 5/1 5/8 5/15 5/22 5/29 6/5 6/12 6/19 N/A Computation N/A N/A P (Filled Assignment This sylla System a Upload p http://www Wunauth				

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