

Tamkang University Academic Year 101, 2nd Semester
Course Syllabus

Course Title	American History	Instructor	Tang, Yao-tsung	
Department/Year/Class	Course Details			
History, 3 rd year	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Selective	<input type="checkbox"/> 0 (One Semester) <input type="checkbox"/> 1 (1st Semester) <input checked="" type="checkbox"/> 2 (2nd Semester) <input type="checkbox"/> 3 (3rd Semester)	Credits	2
Aim of Education		Core Competences		
1. Training for historical research and its practice qualified personnel 2. Acquisition of the ability to distinguish between right and wrong, as well as to interpret history objectively 3. The development of civil servants and teachers at all levels, cultural industries, and qualified personnel for local culture and history positions		A. Nurturing of students in the humanities and the basic ability to collect historical data B. The fundamental ability to analyze, organize, and use historical data and historical records C. The acquisition of historical knowledge in accordance the different domains of historical areas D. The acquisition of the basic abilities for field investigations and exploration of cultural assets E. To be equipped with the basic ability of a historian's expertise combined with cultural industries F. Development of a literature and history professional services community		
Course Introduction (50 to 100 words)	1. My philosophy of teaching history is to offer students the opportunity to enhance their spiritual lives, to further their ascension to a higher realm, not to just collect various historians' personal knowledge about historical figures and events. 2. I'd use American history as a tool to introduce to my students a very important topic for education: "Humankind's search for happiness is surely not a matter of head, but one of heart." And the history of the whole world, including American history, verifies this statement clearly and completely.			

The Relevance among Teaching Objectives, Objective Levels and Core Competences

I. Objective Levels (select applicable ones) :

(I) Cognitive Domain : C1 Remembering 、 C2 Understanding 、 C3 Applying 、 C4 Analyzing 、 C5 Evaluating 、 C6 Creating

(II) Psychomotor Domain : P1 Imitation 、 P2 Mechanism 、 P3 Independent Operation 、 P4 Linked Operation 、 P5 Automation 、 P6 Origination

(III) Affective Domain : A1 Receiving 、 A2 Responding 、 A3 Valuing 、 A4 Organizing 、 A5 Charaterizing 、 A6 Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Core Competences :

- (I) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objectives. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (II) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (III) Determine the core competences that correspond to each teaching objective. Each objective may correspond to one or more core competences at a time. (For example, if one objective corresponds to three core competences: A, AD, and BEF, list all of the three in the box.)

Teaching objectives	Relevance	
	Objective Levels	Core Competences
1 To understand that humankind's search for happiness is surely not a matter of head, but one of heart	C2	ABCEF
2 To enhance students' spiritual lives and further their ascension to a higher realm	C3	ABCEF

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives	Teaching Methods	Assessment
1 To understand that humankind's search for happiness is surely not a matter of head, but one of heart	lecture, dialogue, discussion	exams, participation
2 To enhance students spiritual lives and further their ascension to a higher realm	lecture, practice (homework)	term paper

This course has been designed to cultivate the following essential qualities in TKU students.

Essential Qualities of TKU Students	Description
<input checked="" type="checkbox"/> global perspectives	翻譯建構中
<input checked="" type="checkbox"/> a vision for the future	
<input checked="" type="checkbox"/> information literacy	
<input checked="" type="checkbox"/> ethical and moral principles	
<input checked="" type="checkbox"/> independent thinking	
<input checked="" type="checkbox"/> an awareness of healthy living	

<input checked="" type="checkbox"/> effective teamwork			
<input checked="" type="checkbox"/> an appreciation of the arts			
Course Schedule			
	Date	Subject/Topics	Note
1		Civil War	
2		Reconstruction and Rights	
3		The Travails of Reconstruction	
4		Rise of Industrial America, 1876-1900	
5		Immigration to the United States, 1851-1900	
6		Rural and City Life in the Late 19 th Century	
7		U.S. As A World Power	
8		U.S. Participation in the World War One	
9		Women's Suffrage in the Progressive Era	
10		Midterm Exam Week	
11		Americans react to the Great Depression	
12		Art and Entertainment in the 1930s and 1940s	
13		FDR and New Deal	
14		Race Relation in the 1930s and 1940s	
15		World War Two	
16		Cold War	
17		New Age Movement	
18		Final Exam Week	
Requirement			
Teaching Facility	<input type="checkbox"/> Computer <input type="checkbox"/> Overhead Projector <input type="checkbox"/> Other (_____)		
Textbook(s)	Hypertext History: Our Online American History Textbook, Digital History		
Suggested Readings	Wikipedia		
Number of Assignment(s)	1 Term paper		
Grading Policy	Participation (20%); Term paper (20%); Two Exams (60%)		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp . ※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		