

淡江大學 101 學年度第 1 學期課程教學計畫表

課程名稱	英國、歐洲與國際關係	授課 教師	寇大偉 DAVID COATES
	BRITAIN,EUROPE AND INTERNATIONAL RELATIONS		
開課系級	共同科－國際 A	開課 資料	選修 單學期 2學分
	TGIXM0A		
系（所）教育目標			
訓練同學對研究國際事務之主要理論具備中階基礎，以利成為優秀國際事務之實務人才。			
系（所）核心能力			
<p>A. 每名學生皆須擁有不錯的外語能力。</p> <p>B. 每名學生皆須擁有嫻熟國際關係基本理論和趨勢的能力。</p> <p>C. 每名學生皆須擁有創意與批判思考的基本能力。</p> <p>D. 每名學生皆須擁有嫻熟的數位化資訊查詢與參考能力。</p> <p>E. 邏輯分析能力。</p> <p>F. 全球化意識。</p> <p>G. 創意。</p> <p>H. 就業競爭力。</p>			
課程簡介			
	<p>In 1945 Britain was victorious but exhausted, trying to project power worldwide and establish the “Welfare State” at home. In 2012 the UK is a medium-ranking European power struggling to escape recession and debating its future in Europe. German is propping up the Euro zone. Islamic terrorism has replaced the Russian threat.</p> <p>The course operates through lectures, discussion readings of selected texts and short presentations by students. This course runs in English. Due allowance for the extra effort involved is made in allocating grades. It is not primarily a test of English language ability.</p>		

本課程教學目標與目標層級、系(所)核心能力相關性

一、目標層級(選填)：

- (一)「認知」(Cognitive 簡稱C)領域：C1 記憶、C2 瞭解、C3 應用、C4 分析、C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域：P1 模仿、P2 機械反應、P3 獨立操作、P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域：A1 接受、A2 反應、A3 重視、A4 組織、A5 內化、A6 實踐

二、教學目標與「目標層級」、「系(所)核心能力」之相關性：

- (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級，惟單項教學目標僅能對應C、P、A其中一項。
- (二)若對應「目標層級」有1~6之多項時，僅填列最高層級即可(例如：認知「目標層級」對應為C3、C5、C6項時，只需填列C6即可，技能與情意目標層級亦同)。
- (三)再依據所訂各項教學目標分別對應其「系(所)核心能力」。單項教學目標若對應「系(所)核心能力」有多項時，則可填列多項「系(所)核心能力」。(例如：「系(所)核心能力」可對應A、AD、BEF時，則均填列。)

序號	教學目標(中文)	教學目標(英文)	相關性	
			目標層級	系(所)核心能力
1		Improve English comprehension; Understand recurring themes; Learn to analyse source documents and secondary works; Gain confidence in putting own point of view; learn to plan and write short term paper in English for one on one discussion with lecturer; Develop understanding of major issues such as future of Euro, global warming,"liberal interventionism" etc.	A4	ACDEFG
2		Improve English comprehension; Understand recurring historical themes; learn to analyze source documents and secondary works; gain confidence in putting own point of view; plan and write short well-organised term paper in English; develop understanding of major themes such as future of Euro, global warming,"liberal interventionism" through study of British and European policy.	A4	ACDEFG

教學目標之教學方法與評量方法

序號	教學目標	教學方法	評量方法
1		講述、討論、賞析、問題解決	紙筆測驗、報告、上課表現
2		講述、討論、賞析	紙筆測驗、報告、上課表現

本課程之設計與教學已融入本校校級基本素養

淡江大學校級基本素養	內涵說明
◇ 全球視野	
◇ 洞悉未來	
◇ 資訊運用	
◇ 品德倫理	
◇ 獨立思考	
◇ 樂活健康	
◇ 團隊合作	
◇ 美學涵養	

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	101/09/10~ 101/09/16	Europe in 1945. new power relationships and the founding of NATO	
2	101/09/17~ 101/09/23	A new beginning: the post-war Labour government and the welfare state. How much remains	
3	101/09/24~ 101/09/30	A threatening neighbour: the Soviet threat and nuclear deterrence	
4	101/10/01~ 101/10/07	The end of Empire: the Suez crisis and the limits to independence	
5	101/10/08~ 101/10/14	The discovery of Europe: a frustrating courtship.	
6	101/10/15~ 101/10/21	Margaret Thatcher; Britain's Cultural Revolution	
7	101/10/22~ 101/10/28	The lion still has teeth; the Falklands War	

8	101/10/29~ 101/11/04	The world comes to Britain, France and the Netherlands: immigration and the social consequences.	
9	101/11/05~ 101/11/11	The UK, China and Hong Kong: redeeming history with a poor set of cards.	
10	101/11/12~ 101/11/18	"Liberal Interventionism": the cases of Iraq, Afghanistan, Libya and Syria	
11	101/11/19~ 101/11/25	London as a financial hub; the big bang and competition with New York. The 2008 crisis and its consequences	
12	101/11/26~ 101/12/02	Problems with the Euro and the Future of Europe	
13	101/12/03~ 101/12/09	Calling the government to account; the role of the British Broadcasting Corporation in biting the hand that feeds it. Fighting off the press barons.	
14	101/12/10~ 101/12/16	The British system of cabinet government; how it all works; strengths and weaknesses	
15	101/12/17~ 101/12/23	The Monarchy: where it is coming from and where it is going?	
16	101/12/24~ 101/12/30	Post mortem on Iraq; the Chilcott Enquiry on who was to blame	
17	101/12/31~ 102/01/06	Enemies of the State: press barons and bankers as over-mighty subjects	
18	102/01/07~ 102/01/13	Global enthusiasms; climate change, human rights and the campaign against corruption.	
修課應 注意事項	The course is run mainly in English although lecturer understands some Chinese.		
教學設備	電腦、投影機		
教材課本	*A History of Modern Britain, Andrew Marr. Macmillan 2007, £25 ISBN-13: 978-1405005388 Britain since 1945 A Political Survey, David Childs 6th Edition ,Taylor & Francis		
參考書籍	Seeking a role: The United Kingdom 1951-1970. Brian Harrison Finding a Role; the United Kingdom 1970-1990 Brian Harrison Austerity Britain, 1945-51 David Kynaston, Bloomsbury, 2007 The Cold War: a Very Short Introduction, Robert J. MacMahon, Oxford University Press ,2003. A Companion to Contemporary Britain: 1939-2000 by Paul Addison (Author), Paul Addison; Harriet Jones, 2007 (Editor) The Rough Guide to Climate Change: Robert Henson Rough Guides Heat: How We Can Stop the Planet Burning, George Monbiot		
批改作業 篇數	篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)		
學期成績 計算方式	◆出席率: 10.0 % ◆平時評量: 40.0 % ◆期中評量: % ◆期末評量: % ◆其他 (Term Paper) : 50.0 %		

備 考

「教學計畫表管理系統」網址：<http://info.ais.tku.edu.tw/csp> 或由教務處
首頁〈網址：<http://www.acad.tku.edu.tw/index.asp/>〉教務資訊「教學計畫
表管理系統」進入。

※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。