

淡江大學 101 學年度第 1 學期課程教學計畫表

課程名稱	英文寫作	授課 教師	劉曉蓓 HSIAO-CHIEN, LIU
	ENGLISH WRITING		
開課系級	資創系通訊一 A	開課 資料	必修 單學期 2學分
	TPIBB1A		
學 門 教 育 目 標			
本學門屬於基礎語言課程，為大學生必修科目。授課內容為學習基本語言概念、訓練聽、說、讀、寫、譯能力、介紹該語言國之文化、習俗及民情。			
校 級 基 本 素 養			
A. 全球視野。 B. 洞悉未來。 C. 資訊運用。 D. 品德倫理。 E. 獨立思考。 F. 樂活健康。 G. 團隊合作。 H. 美學涵養。			
課程簡介	As described in English.		
	The course aims at helping students equip with the essential components of English writing for improving their skills in writing English paragraphs and short essays. First, the course will be devoted to lead students to memorize vocabularies and to practice grammar rules as well as sentence structures. The second part of this course will familiarize students with writing organization and processes. Finally, students are supposed to write a two-paragraph essay by applying the knowledge we learn in this semester.		

本課程教學目標與目標層級、校級基本素養相關性

一、目標層級(選填)：

- (一)「認知」(Cognitive 簡稱C)領域：C1 記憶、C2 瞭解、C3 應用、C4 分析、C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域：P1 模仿、P2 機械反應、P3 獨立操作、P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域：A1 接受、A2 反應、A3 重視、A4 組織、A5 內化、A6 實踐

二、教學目標與「目標層級」、「校級基本素養」之相關性：

- (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級，惟單項教學目標僅能對應C、P、A其中一項。
- (二)若對應「目標層級」有1~6之多項時，僅填列最高層級即可(例如：認知「目標層級」對應為C3、C5、C6項時，只需填列C6即可，技能與情意目標層級亦同)。
- (三)再依據所訂各項教學目標分別對應其「校級基本素養」。單項教學目標若對應「校級基本素養」有多項時，則可填列多項「校級基本素養」。(例如：「校級基本素養」可對應A、AD、BEF時，則均填列。)

序號	教學目標(中文)	教學目標(英文)	相關性	
			目標層級	校級基本素養
1	As described in English.	Students will practice and apply the grammar uses and sentence structures.	C3	ACE
2	As described in English.	Students will learn how to follow the writing organization and processes.	P3	CE
3	As described in English.	Students will independently write a short English essay.	A6	ACEG

教學目標之教學方法與評量方法

序號	教學目標	教學方法	評量方法
1	As described in English.	講述、討論、賞析、模擬、實作	紙筆測驗、實作、報告、上課表現
2	As described in English.	講述、討論、賞析、模擬、實作	紙筆測驗、實作、報告、上課表現
3	As described in English.	討論、賞析、模擬、實作	紙筆測驗、實作、報告

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	101/09/10~101/09/16	Introduction	
2	101/09/17~101/09/23	Reading discussion	
3	101/09/24~101/09/30	Ch. 1: Introducing people & Issue [1]	
4	101/10/01~101/10/07	Ch. 1: Introducing people & Issue [2]	

5	101/10/08~ 101/10/14	Ch. 2: Listing-order paragraphs & Issue [3]	
6	101/10/15~ 101/10/21	Ch. 2: Listing-order paragraphs & Issue [4]	
7	101/10/22~ 101/10/28	Ch. 3: Giving instructions & Issue [5]	
8	101/10/29~ 101/11/04	Ch. 3: Giving instructions & Issue [6]	
9	101/11/05~ 101/11/11	Review	
10	101/11/12~ 101/11/18	期中考試週	
11	101/11/19~ 101/11/25	Ch. 4: Describing a place & Issue [7]	
12	101/11/26~ 101/12/02	Ch. 4: Describing a place & Issue [8]	
13	101/12/03~ 101/12/09	Ch. 5: Stating reasons and using examples & Issue [9]	
14	101/12/10~ 101/12/16	Ch. 5: Stating reasons and using examples & Issue [10]	
15	101/12/17~ 101/12/23	Ch. 6: Expressing your opinion & Issue [11]	
16	101/12/24~ 101/12/30	Ch. 6: Expressing your opinion & Issue [12]	
17	101/12/31~ 102/01/06	Review	
18	102/01/07~ 102/01/13	期末考試週	
修課應 注意事項		<p>(1) Students are expected to attend class on time every week and to actively participate in class discussion and activities. Three absences and more (including sick leave without notifying teacher individually) may result in failure of this course.</p> <p>(2) Students are required to finish the assignments and preview the assigned reading before coming to class. Students are responsible for material and information covered in classes that they miss.</p> <p>(3) Any form of plagiarism, the use of other people's words and/or ideas without giving proper citation or acknowledgement, is strictly prohibited in this class. "Copy and Paste" from the internet will NOT be tolerated. Violating this rule will be subject to failing this class.</p>	
教學設備		電腦、投影機	
教材課本		Hogue, Ann. (2008). First steps in academic writing. The Longman Academic Writing Series, Level 2 (2nd Edition). NY: Pearson Education.	
參考書籍		<p>(1) Arnaudet, Martin L. & Barrett, Mary Ellen. (1990). Paragraph development: A guide for students of English (2nd Edition). NY: Pearson Education: Prentice Hall Regents. (2) Zemach, Dorothy E. & Islam, Carlos. (2011). Writing paragraphs: From sentence to paragraph. Macmillan Education. (3) Oshima, Alice & Hogue, Ann. (1997). Introduction to academic writing (2nd Edition). Addison Wesley Longman.</p>	

批改作業 篇數	2 篇（本欄位僅適用於所授課程需批改作業之課程教師填寫）
學期成績 計算方式	◆出席率： % ◆平時評量：15.0 % ◆期中評量：20.0 % ◆期末評量：20.0 % ◆其他〈small projects〉：45.0 %
備 考	「教學計畫表管理系統」網址： http://info.ais.tku.edu.tw/csp 或由教務處 首頁〈網址： http://www.acad.tku.edu.tw/index.asp/ 〉教務資訊「教學計畫 表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。