淡江大學101學年度第1學期課程教學計畫表

| 課程名稱 | 經濟發展 | 授課 | 林烱垚 |
|-----------------|----------------------|----|---------------|
| | ECONOMIC DEVELOPMENT | 教師 | JOUNG-YOL LIN |
| 開課系級 | 政經二A | 開課 | 選修 單學期 3學分 |
| 1711 BK 11. 192 | TPGXB2A | 資料 | □ 医疗 干子剂 0子为 |

系(所)教育目標

- 一、創造學用並進的優質學習環境。
- 二、孕育國家社會未來之基礎領導人才。
- 三、開展學生國際經驗。
- 四、培育具全球觀之政經專業人才。

系(所)核心能力

- A. 具備基本政治分析的能力。
- B. 具備基本經濟分析的能力。
- C. 具備計量研究的基礎知識。
- D. 具備全球視野的能力。
- E. 具備時事議題的認知能力。
- F. 具備基本資訊電腦的能力。
- G. 能夠使用外語於政經相關領域之學習與交流。
- H. 具備獨立研究與團隊合作之能力。

課程簡介

Presents the latest thinking in economic development with the clear and comprehensive approach that has been so well received in both the developed and developing worlds.

The developing world—but fully confronts the enormous problems and challenges that remain to be addressed. The wide diversity across the developing world, and the differing positions in the global economy held by developing countries. The principles of development development economics are key to understanding how we got to where we are, and why many development problems are so difficult to solve.

本課程教學目標與目標層級、系(所)核心能力相關性

一、目標層級(選填):

- (一)「認知」(Cognitive 簡稱C)領域: C1 記憶、C2 瞭解、C3 應用、C4 分析、 C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域:P1 模仿、P2 機械反應、P3 獨立操作、P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域: A1 接受、A2 反應、A3 重視、A4 組織、A5 內化、A6 實踐
- 二、教學目標與「目標層級」、「系(所)核心能力」之相關性:
 - (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級, 惟單項教學目標僅能對應C、P、A其中一項。
 - (二)若對應「目標層級」有1~6之多項時,僅填列最高層級即可(例如:認知「目標層級」 對應為C3、C5、C6項時,只需填列C6即可,技能與情意目標層級亦同)。
 - (三)再依據所訂各項教學目標分別對應其「系(所)核心能力」。單項教學目標若對應「系(所)核心能力」有多項時,則可填列多項「系(所)核心能力」。 (例如:「系(所)核心能力」可對應A、AD、BEF時,則均填列。)

| 序號 | 教學目標(中文) | 教學目標(英文) | 相關性 | |
|----|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------|
| | | | 目標層級 | 系(所)核心能力 |
| 1 | | The first goal is to ensure that students understand real conditions and institutions across the developing world. The second, is to help students develop analytic skills while broadening their prespectives of the wide scope of the field. The Third, is to provide students with the resources to draw independent conclusions as they confront development problems, their sometimes ambiguous evidence, and real-life development policy choices | C4 | BDEG |
| | 教學目標之教學方法與評量方法 | | | |

| 序號 | 教學目標 | 教學方法 | 評量方法 | |
|----|------|---------------|---------------------|--|
| 1 | | 講述、討論、實作、問題解決 | 紙筆測驗、實作、報 告、上課表現 | |
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| 本課程之設計與教學已融入本校校級基本素養 | | | | |
|----------------------|------------------------------------|-------------------------------------------------|-----------------------|----|
| 淡江大學校級基本素養 | | 學校級基本素養 | 內涵說明 | |
| < | ◇ 全球社 | 見野 | | |
| ◇ 洞悉未來 | | | | |
| | ◇ 資訊运 | 運用 | | |
| • | ◇ 品德倫理 | | | |
| < | ◇ 獨立思考 | | | |
| < | ◇ 樂活健康 | | | |
| | ◇ 園隊合作 | | | |
| | | 函養 | | |
| | | | 授 課 進 度 表 | |
| 週次 | 日期起訖 | 內 容 | (Subject/Topics) | 備註 |
| 1 | 101/09/10~ 101/09/16 | Introduction and Ove | rview | |
| 2 | 2 101/09/17~ Growth and the Asia E | | Experience | |
| 3 | 101/09/24~ 101/09/30 | 709/24~ The Asia Crisis and Recent Developments | | |
| 4 | 101/10/01~ 101/10/07 | 0/01~ Agriculture | | |
| 5 | 101/10/08~ 101/10/14 | Industrializaiton and Structural Change | | |
| 6 | 101/10/15~ 101/10/21 | International Trade and Investment | | |
| 7 | 101/10/22~ 101/10/28 | Savings and the Financial System | | |
| 8 | 101/10/29~ 101/11/04 | Population | | |
| 9 | 101/11/05~ 101/11/11 | Poverty and Income | Distribution | |
| 10 | 101/11/12~ 101/11/18 | 期中考試週 | | |
| 11 | 101/11/19~ 101/11/25 | poverty and Income | Distribution | |
| 12 | 101/11/26~ 101/12/02 | Human Resource Dev Education and Health | velopment: A Focus on | |
| | | | | |

| 13 | 101/12/03~ 101/12/09 | Globalization and the New Economy | | |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--|
| 14 | 101/12/10~ 101/12/16 | Globalization and the New Economy | | |
| 15 | 101/12/17~ 101/12/23 | The environment and Sustainable Development in Asia | | |
| 16 | 101/12/24~ 101/12/30 | The Political Economy of Development in Asia | | |
| 17 | 101/12/31~ 102/01/06 | Group Presentation Report | | |
| 18 | 102/01/07~ 102/01/13 | 期末考試週 | | |
| 修課應 注意事項 | | | | |
| 孝 | 女學設備 | 電腦、投影機 | | |
| Economic Development in Asia by J. Malcolm Dowling and Ma. Valenzuela, 2nd edition | | and Ma. Rebecca | | |
| 參考書籍 | | www.worldbank.org Countries and Regions (www.worldbank.org/html/extdr/regions.htm) World Bank Development Data and Statistics (www.worldbank.org/data/) International Monetary Fund (www.imf.org) IMF World Economic Outlook (http://www.imf.org/external/pubs/ft/weo/2010/02/index.htm) United Nations Economic and Social Development (www.un.org/ecosocdev/) United Nations Statistics Division (unstats.un.org/unsd/) United Nations Development Program (www.undp.org) Human Development Report (http://hdr.undp.org/en/) | | |
| 扣 | 批改作業 | | 教師填寫) | |
| | B期成績 算方式 | → M 小前里· 50.0 /() | | |
| 1 | 「教學計畫表管理系統」網址: http://info.ais.tku.edu.tw/csp 或由教務處首頁〈網址: http://www.acad.tku.edu.tw/index.asp/〉教務資訊「教學計畫表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書,勿不法影印他人著作,以免觸法 | | | |