

淡江大學 101 學年度第 1 學期課程教學計畫表

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| 課程名稱 | 公民文化 | 授課 教師 | 安 娜 RUDAKOWSKA, ANNA |
| | CIVIL CULTURE | | |
| 開課系級 | 公民社會學門 A | 開課 資料 | 必修 單學期 2學分 |
| | TGVSB1A | | |
| 學 門 教 育 目 標 | | | |
| <p>一、引導學生關懷國際現勢與全球發展議題，養成宏觀國際視野。</p> <p>二、培養學生對國家(政府)體制的基本認識，瞭解其機制與運作方式。</p> <p>三、建立學生「權利--義務」對等的均衡法律觀念及基本知識。</p> <p>四、養成學生對公共事務及現象的觀察與研析興趣。</p> <p>五、蘊育公共服務導向的公民人格特質，培訓積極參與公共事務的知能。</p> | | | |
| 校 級 基 本 素 養 | | | |
| <p>A. 全球視野。</p> <p>B. 洞悉未來。</p> <p>C. 資訊運用。</p> <p>D. 品德倫理。</p> <p>E. 獨立思考。</p> <p>F. 樂活健康。</p> <p>G. 團隊合作。</p> <p>H. 美學涵養。</p> | | | |
| 課程簡介 | <p>本課程旨在介紹不同類型的集體生活組織，特別是遠離國家直接控制的多種社會形式。另外說明投資在國家和全球範圍內的社會生活的目標。</p> | | |
| | <p>This course introduces students to the organization of collective life in general and to the various forms of the organizing people outside of the direct state control in particular. It explains the goals of investing into community life within the states and on the global scale.</p> | | |

本課程教學目標與目標層級、校級基本素養相關性

一、目標層級(選填):

- (一)「認知」(Cognitive 簡稱C)領域: C1 記憶、C2 瞭解、C3 應用、C4 分析、C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域: P1 模仿、P2 機械反應、P3 獨立操作、P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域: A1 接受、A2 反應、A3 重視、A4 組織、A5 內化、A6 實踐

二、教學目標與「目標層級」、「校級基本素養」之相關性:

- (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級，惟單項教學目標僅能對應C、P、A其中一項。
- (二)若對應「目標層級」有1~6之多項時，僅填列最高層級即可(例如: 認知「目標層級」對應為C3、C5、C6項時，只需填列C6即可，技能與情意目標層級亦同)。
- (三)再依據所訂各項教學目標分別對應其「校級基本素養」。單項教學目標若對應「校級基本素養」有多項時，則可填列多項「校級基本素養」。(例如: 「校級基本素養」可對應A、AD、BEF時，則均填列。)

| 序號 | 教學目標(中文) | 教學目標(英文) | 相關性 | |
|----|---|--|------|----------|
| | | | 目標層級 | 校級基本素養 |
| 1 | 公民文化的定義 | The students after the course should be able to understand basic concepts related to civil society | C2 | ABC |
| 2 | 通过本課程，學生將能够理解在國內與國際不同层面的社會，政府和市場之間關係的複雜性。 | to have a broad perspective on the complex relation between the society, government and the power of the market within the states and on the global scale. | C5 | ABCDEFGH |

教學目標之教學方法與評量方法

| 序號 | 教學目標 | 教學方法 | 評量方法 |
|----|---|------------|-----------|
| 1 | 公民文化的定義 | 講述、討論 | 紙筆測驗、上課表現 |
| 2 | 通过本課程，學生將能够理解在國內與國際不同层面的社會，政府和市場之間關係的複雜性。 | 講述、討論、問題解決 | 紙筆測驗、上課表現 |

授課進度表

| 週次 | 日期起訖 | 內容 (Subject/Topics) | 備註 |
|----|-------------------------|--|----|
| 1 | 101/09/10~ 101/09/16 | Introduction to the course | |
| 2 | 101/09/17~ 101/09/23 | The state: what is it? | |
| 3 | 101/09/24~ 101/09/30 | Historical origins and development of the modern state | |
| 4 | 101/10/01~ 101/10/07 | Development of the modern state: citizenship | |
| 5 | 101/10/08~ 101/10/14 | The modern state and democracy | |

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| 6 | 101/10/15~ 101/10/21 | State power and market economy | |
| 7 | 101/10/22~ 101/10/28 | State power, market economy, democratic values and welfare state | |
| 8 | 101/10/29~ 101/11/04 | Welfare state: how does it work? | |
| 9 | 101/11/05~ 101/11/11 | Review session | |
| 10 | 101/11/12~ 101/11/18 | 期中考試週 | |
| 11 | 101/11/19~ 101/11/25 | The rise of global civil society | |
| 12 | 101/11/26~ 101/12/02 | Civil society organizations: Non-Governmental Organizations (NGOs) | |
| 13 | 101/12/03~ 101/12/09 | NGOs in the human rights field | |
| 14 | 101/12/10~ 101/12/16 | Civil society organizations: networks, social movements, foundations and informal groups | |
| 15 | 101/12/17~ 101/12/23 | Civil society organizations and fair trade | |
| 16 | 101/12/24~ 101/12/30 | Should We Rely on the global economic system, governments or on the community organizations to solve the controversial global issue? | |
| 17 | 101/12/31~ 102/01/06 | Review session | |
| 18 | 102/01/07~ 102/01/13 | 期末考試週 | |
| 修課應 注意事項 | <p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. It is obligatory to take notes during the class. So, do not forget to bring a pen and a notebook to each class (a loose-leaf notebook would be a good idea as I will give you lots of handouts). The list of questions (Qs) given to you before each class will be helpful for organizing your notes.</p> <p>3. While reading the assigned text, you should review and develop your answers to the Qs</p> <p>4. We will start each class from a short review.</p> <p>5. Don't be late for the class!</p> <p>6. Beverages are allowed but no food in the class.</p> <p>7. Turn off your mobile phone or turn it to vibration before the class.</p> | | |
| 教學設備 | 電腦、投影機 | | |
| 教材課本 | K. Newton and J.W. Van Deth (2005) Foundations of Comparative Politics: Democracies of the Modern World, Cambridge: Cambridge University Press Resources provided by the teacher | | |
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| 參考書籍 | S.T. Bruyn (2005) A Civil Republic: Beyond Capitalism and Nationalism, Bloomfield: Kumarian Press, Inc.(Part I) D. Eberly (ed.) (2008) The Rise of Global Civil Society: Building Communities and Nations from the Bottom Up, New York, London: Encounter Books (Particularly - Chapter 12: Habits of the Heart: The Case for a Global Civic Culture) D. Eberly (ed.) (2008) The Rise of Global Civil Society: Building Communities and Nations from the Bottom Up, New York, London: Encounter Books (Particularly - Chapter 12: Habits of the Heart: The Case for a Global Civic Culture) |
| 批改作業篇數 | 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫) |
| 學期成績計算方式 | ◆出席率： 10.0 % ◆平時評量：20.0 % ◆期中評量：20.0 % ◆期末評量：30.0 % ◆其他〈報告〉：20.0 % |
| 備考 | 「教學計畫表管理系統」網址： http://info.ais.tku.edu.tw/csp 或由教務處首頁〈網址： http://www.acad.tku.edu.tw/index.asp/ 〉教務資訊「教學計畫表管理系統」進入。 ※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。 |